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## Philosophy 2344

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**From** Steele, Rachel <steele.682@osu.edu>

**Date** Fri 12/19/2025 12:36 PM

**To** Shuster, Amy <shuster.67@osu.edu>; Shabel, Lisa <shabel.1@osu.edu>; D'Arms, Justin <darms.1@osu.edu>

**Cc** Soland, Birgitte <soland.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Neff, Jennifer <neff.363@osu.edu>; Steele, Rachel <steele.682@osu.edu>

Good afternoon! On Nov. 21st, 2025, the Themes II Subcommittee of the Arts and Sciences Curriculum Committee reviewed the revision of Philosophy 2344. Unfortunately, the Subcommittee determined that the contingency had not been met, and they offered the following additional feedback:

- a. The Subcommittee asks that the department alter the syllabus to require students to complete the activities that will compel them to meet ELO 2.2. As it is currently structured, students may still opt out of all of these assignments.

The course remains in an "Approved with Contingency" status. I will return the course to the department in curriculum.osu.edu so that the department can address the Subcommittee's comments.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

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Member, University Conduct Board

Graduate Student, History of Art

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DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

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**From:** Steele, Rachel <steele.682@osu.edu>

**Sent:** Friday, October 3, 2025 2:47 PM

**To:** Shuster, Amy <shuster.67@osu.edu>; Lin, Eden <lin.2659@osu.edu>; Shabel, Lisa <shabel.1@osu.edu>

**Cc:** Soland, Birgitte <soland.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele,

Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

**Subject:** Philosophy 2344

Good afternoon,

On Thursday, September 18th the Themes II Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Philosophy 2344 to be included in the GEN Theme: Citizenship for a Diverse and Just World category. The Subcommittee unanimously approved the request with one contingency and one recommendation:

- a) **Contingency:** Though the Subcommittee notes and appreciates the department's statement about grading and theme engagement in the provided cover letter, they are still concerned about the possibility for students to "opt out" of a substantial number of assessments and still earn a passing grade in the course. For example, a student could choose not to engage with the group work involved in the "Target Country Reports" in any way (skipping the reports, the responses, and the presentation) and still earn enough points (76) to earn a "C" in the course (or skip the reports themselves and still receive an "A"). Given the structure, they ask that the department include in the syllabus a statement about the minimum level of student engagement with each assignment or group of assignments that will be required to earn a passing grade (D or better) in the course. They suggest a statement such as "Students are required to make a good-faith effort to complete all of the course's major assessments ("x" number of Reading Annotations, "x" number of Weekly Reflections, and a substantial contribution to their groups Target Country Reports and Presentation); failure to do so will result in a failing grade in the course."
- b) *Recommendation:* The Subcommittee recommends replacing the Title IX and Diversity statements on p. 12 of the syllabus with the new recommended statement on "Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct" that is available on the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Philosophy 2344 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Birgitte Sølund (faculty Chair of the Themes II Subcommittee; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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